

African American/Black

White/Anglo/Caucasian

Pacific Islander

Canyons Technical Education Center

825 East 9085 South, Sandy, Utah

Student Application 2010-2011

Parent/Guardian Authorization

Signature of CTE Coordinator required

Canyons School District does not discriminate on the basis of race, color, national origin, gender or disability, in its programs and activities. The district Civil

Rights and Accommodations Officer handles inquiries regarding non-discrimination policies. Complaints can be made to school administrators or to the Civil Rights and Accommodations officer at 801-501-1130.

Date

Phone: 801-256-5700

Skills for Today and Tomorrow

Student Information (print) Name:	transportation is not utilized.
Address:	
City:Zip:	Signature of Parent or Guardian Required Date
Phone: Home:Day:Cell:	
Parent/Guardian E-mail: Grade: 2010-2011 □ 11th □ 12th High School (Check school, if not listed please designate)	I understand that to be enrolled at CTEC, I must also be Wasatch Front Consortium affiliate. All rules and regulations at my home high school also apply at CTEC.
□ Alta □ Brighton □ Hillcrest □ Jordan	
□ Other, please indicate school ———————————————————————————————————	Signature of Student Required Date
applicable. Indicate your alternate course selection with an "A" to requirements ~ *Pre-test Required.	 Auto Collision Repair Technician Building Construction— On-Site Construction Trades Foundation (Mgmt) am *Cosmetology/Barbering Summer Day a.m. p.m. Criminal Justice 1st Sem. 2nd Sem. Electrical Installation *Fire Science
Health Sciences	* I am aware of pre-testing requirements for some classes and plan to pre-test if required for my class selections. I have received a testing schedule. (Initial on line provided)
The following items are optional and are used by CTEC for reporting purposes only.	CTE Coordinator
□ American Indian/ Native American □ Hispanic/Latino/a/Chicano/a □ African American/Plack □ Female	Attach a transcript. You may also include accommodation information for members of special populations, where appropriate.